

The 5th Chinese/English as a Second Language Conference on Reading and Writing Instructions

Conference Schedule

Main Conference Room: Room R3-103 in Research Building #2, National Central University

Saturday, June 1		
8:30-9:00	Registration Check-in	
9:00-9:30	Opening / Welcome Remarks	
9:30-10:30	Keynote Address / Moderator: Professor Te-Ming Yeh <i>On Quantity of Input for Full Acquisition of Chinese</i> Dr. Chin-Chuan Cheng , Academician of Academia Sinica; Chair Professor of Department of Chinese as a Second Language, National Taiwan Normal University	
10:40-12:00 [Paper Presentations]	Session 1A / Room R3-103	Session 1B / Room R3-110
	Moderators: Professor Fred Jyun-Gwang Chen Professor David Wible 1. Li-Qun Gao Coherence Factors on the Assessment of Second Language Writing 2. Ming-Yi Li A Study of the Use of Formulaic Discourse Markers in CSL Writing from a Pedagogical 3. Hsiao-Ping Wu & Koying Sung Lexical richness and syntactic complexity analysis -- From online genre to academic discourse 4. Yueh-Chih Lin A Study of Guided Concordance Use on English Vocabulary Learning for Writing by Chinese-L1 College Students	Moderators: Professor Chen-Chin Li Professor Chen-Cheng Chun 1. Xiang-Ling Huang, Qing-Rong Lin, Hsiu-Chuan Hsu, Shu-Chen Cheng The inquiry of immigrants e-learning literacy program and features 2. Ning-Jun Yuan A Research of Integrating Creative Drama Teaching Method of Writing Instruction for New Immigrants 3. Syou-Rung Tsau, Hui-Ju Liu, & Ya-Ling Li Learner Motivation and Autonomy in Foreign Language Classes: The Effects of Enhancing Coursework through Online Practice 4. Chung-Chien Chang Students' Responses to the Online Writing Format: Anxiety or Comfort?
12:00-13:30	Lunch	

13:30-14:50 [Workshop Presentations]	Session 2A / Room R3-103	Session 2B / Room R3-110
	Moderator: Professor Tsui-Ping Chen 1. Greg Chung-Hsien Wu Teaching Comparison/Contrast in English Writing: From the Perspectives of <i>Cooperative Principles</i> 2. Ai-Ping Liu In-class Writing Prompts: Vocabulary-Ideas-Structures or Vice Versa 3. Yi-Chen Chen Writing Coherent and Unified Essays through Collaborative Writing Tasks	Moderator: Professor Theresa Jiinling Tseng 1. Gloria Chen Let's Intern at Kenting National Park 2. Hui-Chun Hsieh Reading and group discussion: Poster activity 3. Wei-Chang Shann & Ming-Yi Li The Implement and Application of a CAP E-learning Platform
14:50-15:00	Break	
15:00-16:05 [Paper Presentations]	Session 3A/ Room R3-103	Session 3B / Room R3-110
	Moderators: Professor Claire Hsun-Huei Chang, Professor Mei-Ya Liang 1. Yung-Kwang Kao An Interesting Read-Aloud Warm-Up Activity for Freshman English 2. Theresa Jiinling Tseng The Effect of Reading Aloud vs. Reading Silently on EFL Writing Revision	Moderators: Professor Shih-Chang Hsin Professor Yanwing Leung 1. Chu-Chen Wang An Analysis of the Associations between Ambiguity in Mandarin Chinese and CFL Reading Strategy 2. Tsuiping Chen An Investigation of Research on Peer Feedback Stances in the ESL/EFL Writing Classrooms 3. Oscar Michael Vergara The Effect of Cooperative Learning on English as a Foreign Language Writing for Taiwanese University Students
16:10-17:00	Invited Speech / Moderator: Professor Wei-Chang Shann <i>From a regional language to a global language: the adjustment of teaching Chinese reading as a second language</i> Professor Shih-Chang Hsin, Graduate Institute of Teaching Chinese as a Second Language, National Taiwan Normal University	

17:00	Evening Reception / Hsin-Tao-Fang Restaurant
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Sunday, June 2		
9:30-10:35 [Paper Presentations]	Session 4A/ Room R3-103	Session 4B / Room R3-110
	Moderator: Professor Doris Chun-Yin Chen 1. Hannah Lin Concordances and the Acquisition of Lexicon in Chinese as a Foreign Language 2. Julie Lai How to set up a curriculum for teaching Chinese characters to non-native speakers? 3. Yung-Nan Chiang Perfectionism, English Reading Anxiety, and English Reading Proficiency: A Study of Senior High School Students	Moderator: Professor Li-Qun Gao 1. Chia-Ling Hsieh & Xin-Ru Wu The Predictive Effects of Chinese Reading and Writing Performances on Academic Summary Writing 2. Pei-ling Yang, & Ai-ling Wang To Investigate the Effect of English Learning Journal on Strategy Building 3. Fang-Chen Lu & Hui-Chun Liu An Investigation of the Use of English-Chinese Dictionaries in Assessing EFL Learners' Writing Ability
10:35-10:45	Break	
10:45-11:45	Keynote Address / Moderator: Professor Wei-Chang Shann <i>Integrated Reading and Writing Instruction: Key to Fluency and Accuracy</i> Dr. JoAnn (Jodi) Crandall, Professor Emeriti of Doctoral Program in Language, Literacy, and Culture at the University of Maryland, Baltimore County, USA	
11:45-13:00	Lunch	
13:00-14:20 [Workshop Presentations]	Session 5A/ Room R3-103	Session 5B / Room R3-110
	Moderator: Professor Shiou-Wen Yeh 1. Hui-Shan Wang Locate Something by a Chart 2. Rachid Bezzazi Classroom Activities for Reading/Writing Instructions 3. Wen-Lin Chen How to Engage Your Students in an English Reading and Writing Class	Moderator: Professor Chia-Ling Hsieh 1. Shu-Chiu Hung & Chris Shei Integrating Cultural Elements in Second Language Teaching 2. Jing-Yi Huang Literature Circles: To Make Reading and Writing Naturally 3. Sino Hui-Fen Chen Story-retelling via Collaborative Activities

14:20-14:30	Break
14:30-15:30	Forum / Moderator: Professor Hwa-Wei Ko <i>Curriculum Design and Administration of Language Centers</i> Professor Shiou-Wen Yeh (National Chiao Tung University) Professor Jose Lai (The Chinese University of Hong Kong)
15:30-15:40	Closing Remarks